

COMMUNITY PARTNERSHIPS/RESOURCES

The Stoughton community is an integral component to our success. Our SSPT recognizes and appreciates the contributions of time and resources to our students and families.

Academic

- ◆ Working for Kids (WFK)- our parent group provides donations for school supplies.
- ◆ Stoughton Youth Center & Cummins Engineers provide after-school academic coaching.
- ◆ Translation services for students who receive English Language Learner (ELL) support: Albanian & Spanish.

Personal/Social

- ◆ Stoughton Police Department and the Dane County Sheriff Department presentations on gang violence and internet safety for families in Dane County.
- ◆ Catholic Charities provides brain-based research group discussing ATOD use/abuse.
- ◆ Youth Services of Southern Wisconsin provides counseling services to teens and families in Stoughton.
- ◆ Stoughton CARES is a community-based group addressing concerns regarding our youth and ATODA.
- ◆ Community Resource Team encompasses members of the community addressing current Stoughton community needs.

Career

- ◆ Science field trip to Upham Woods: Sherriff's Department provides scholarships for students to attend.
- ◆ Student trip to Trees for Tomorrow is sponsored by Wisconsin Cranberry Growers.
- ◆ Foundation grant of \$25,000 for scholarships for aspiring musicians who may not be able to afford instruments.

VOLUNTEER INVOLVEMENT

The River Bluff SSPT recognizes the value of collaboration and greatly values working with community volunteers in order to best serve all students. The Stoughton Youth Center, in collaboration with Cummins Engineering, provides after-school academic tutoring to any student in need. Our SSPT works with families needing this important resource. In addition, Oceanhawk Counseling provides volunteer counseling services to families in financial need. Community mental health counselors come to the school to reduce transportation or other barriers. The SSPT encourages community members to volunteer. If interested in learning more about the school counseling program at River Bluff, please contact our school counselors, Lisa Koenecke, (lisa.koenecke@stoughton.k12.wi.us) or Judy Christensen, (judy.christensen@stoughton.k12.wi.us). We welcome you to join our advisory group!

FOCUS FOR IMPROVEMENT

The River Bluff SSPT is committed to providing the highest quality services to our students and families. Our team is strongly committed to continuously assessing our impact and improving delivery of our services.

One major area the school counselors can have an impact upon in our building is academic achievement. Our goal is to monitor the quarterly progress grade reports and offer academic support to those students receiving failing grades. By offering small groups and individual counseling, our goal is to move the majority of students failing to a passing grade before the end of the third quarter this school year.

After completing Level III training, our district recognized a gap in that we do not currently have a counseling advisory council. To fully align our school counseling program with the Wisconsin Comprehensive School Counseling Model, River Bluff welcomes the addition of a counseling advisory council. Our goal is to have an advisory council in place by the end of the 2013 school year .

KEEPING YOU INFORMED

We currently use our Counseling Services website to update our resources for academic, personal/social, and career development. Our principal produces the "Captain's Log" in which we include information from the school counselors. We have also produced segments on River Bluff TV for in-school announcements. Letters, brochures, and announcements are mailed home, including translations in Spanish and Albanian. E-mail blasts, as well as phone calls are utilized to invite families to communicate with the school. PBIS monthly newsletters and bulletin boards are additional methods our SSPT uses to communicate important information..

Additional resources include:

- ◆ Website
- ◆ Open house
- ◆ Assemblies
- ◆ Weekly staff meetings
- ◆ Parent-teacher learning conferences
- ◆ Bulletin boards
- ◆ Newsletters

SPARC-W 2012 will be presented to the school board and available on our website, translations available upon request.

River Bluff Middle School

235 N. Forrest Street Stoughton, WI 53589

(608)877-5500

www.stoughton.k12.wi.us

Support Personnel Accountability Report Card for Wisconsin 2012:

A Continuous Improvement Document Sponsored by the
Wisconsin School Counselor Association

Principal: Trish Gates

District: Stoughton Area School District

Enrollment: 728

Grades: 6-8



PRINCIPAL'S COMMENTS

It is with great enthusiasm that I endorse our first Support Personnel Accountability Report Card for Wisconsin (SPARC-W). As principal of River Bluff Middle School in Stoughton, Wisconsin, I know the vital role our entire Support Personnel Team plays in individual student academic success and overall school safety. We whole-heartedly support the implementation of the American School Counselor Association (ASCA) and Wisconsin State Standards for School Counseling Programs. Academic, personal/social, and career development is the forte of this team. Through Career & Academic Planning (CAP) conferences, implementation of the Second Step curriculum, and suicide prevention, our comprehensive school counseling program is an integral component of our overall school safety, positive climate, and academic success.

STUDENT SUPPORT PERSONNEL TEAM

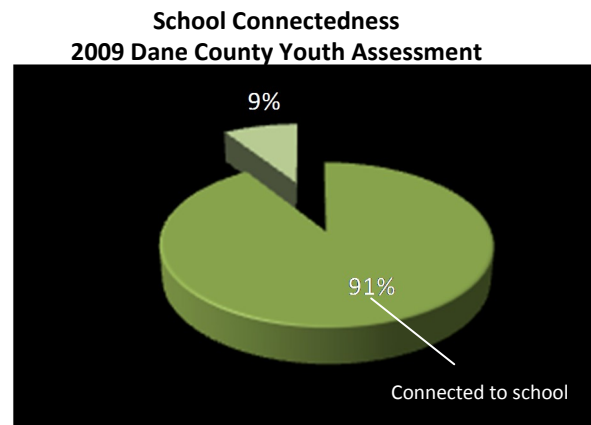
River Bluff's Student Support Personnel Team (SSPT) has been trained in all three levels of the Wisconsin Comprehensive School Counseling Model. Our school counselors design, coordinate, implement, and evaluate an equitable student support system that serves all students in grades 6-8. School counselors conduct Career and Academic Planning (CAP) conferences for each eighth grade student and their parents/guardians. School counselors are members of our Building Consultation Team, provide individual and group counseling, and teach the Second Step curriculum with the goal of reducing bullying. Our standards-based practices are designed to positively impact the academic, personal/social, and career domains of all of our students.

Position	Name	Credentials	Years of Experience
Principal	Trish Gates	MS- Administration	18
Associate Principal	Brad Ashmore	MS- Administration	2
School Counselor	Judy Christensen	MS- School Counseling	14
School Counselor	Lisa Koenecke	MS- School Counseling, NCC	6
School Psychologist	Jacquie Gouldthorp	EdS	8
School Social Worker	Julie Incitti	MSW	1
School Nurse	Laurel Gretebeck	RN	30
PBIS Coach	Jodi Peters-Schmidt	EdS	2
Administrative Assistant	Darla Estervig	BS-Consumer Science	10

Both school counselors are members of and have had board affiliation with the Wisconsin School Counselor Association (WSCA) and are members of the American School Counselor Association (ASCA). Additional SSPT memberships include: Association of Wisconsin School Administrators (AWSA), National Association of School Psychologists (NASP), Wisconsin Social Workers Association (WSWA), and the Wisconsin Association of School Nurses (WASN). Our team meets regularly to ensure that all students become successful learners. The entire SSPT is dedicated to ongoing professional development and best practices in their respective professions.

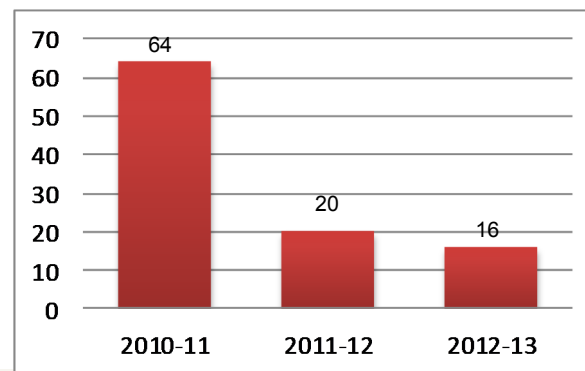
SCHOOL CLIMATE/SAFETY

Our SSPT recognizes and is dedicated to making River Bluff safe and welcoming to ALL students, staff and families. We embrace the CREW way, our global expectations, which include: **C**hoosing to be **R**espectful, **E**ngaged in safety and **W**illing to accept responsibility. We met regularly with our administrative team to monitor data and implement any necessary measures to make River Bluff safe and welcoming.



Both of our school counselors are members of our collaborative Where Everybody Belongs (WEB) transition program. This effort strongly correlates with the 91% sense of belonging our students report, as indicated in the first pie graph (on left). Students either agreed or strongly agreed with the statement "I feel like I belong at this school" on the 2009 Dane County Youth Assessment.

Referrals for Disrespectful Behavior, October Comparison 2010-2012



PBIS "Cool Tools" include lessons about respect and being responsible for one's actions. This effort has resulted in a tremendous decrease in referrals for disrespectful behavior at River Bluff Middle School from 64 incidences in October 2010 to 16 in October of 2012. (See graph at right)

STUDENT RESULTS

River Bluff's Student Support Personnel Team (SSPT) uses the ASCA national standards and the Wisconsin state standards to guide our program. We collect and analyze our students' performance data in academic achievement, personal/social growth, and career goal planning.

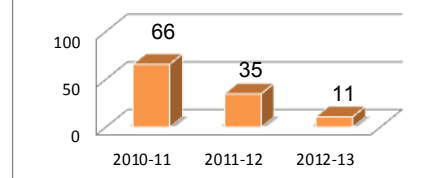
Academic Domain

ASCA Standard A:A3.1 Take responsibility for their actions.

Wisconsin Standard C.8.1.2 Understand that education is essential to becoming a contributing member of society.

The first graph shows the decrease in classroom disruptions from October, 2011 (66 incidents) to 11 incidents in October of 2012. Through our Second Step lessons, students learn about transitioning from being bystander to being an ally, how to deal with bullying behaviors, and exhibiting empathy.

Referrals for Class Disruption



Personal/Social Domain

ASCA Standard PS:B1.4 Develop effective coping skills for dealing with problems.

Wisconsin Standard E.8.1.3 Apply effective conflict resolution skills to a current issue or problem.

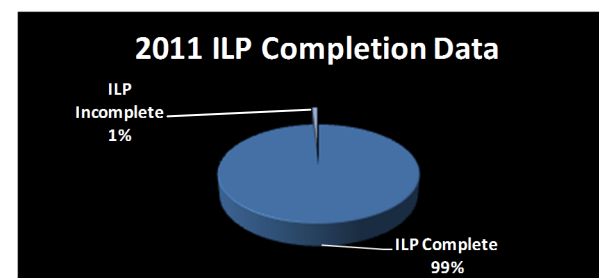
Creating competent citizens is another global goal our SSPT has. Second Step lessons have produced pre- and post-data reflecting that we had an increase of 86% of our students being able to use the social skills we taught them in their personal encounters with others in just one year (2010-11 school year).

Career Domain

ASCA Standard C:B2.5 Maintain a career planning portfolio.

Wisconsin Standard H.8.1.5 Develop an individual learning plan to enhance educational achievement and attain career goals.

Career goals are an integral component of a student's post-secondary success. Through our WISCareers program, 99% of our students completed their Individual Learning Plan (ILP) in their ePortfolio.



MAJOR ACHIEVEMENTS

The River Bluff school counselors, in collaboration with our SSPT, have initiated and fully participated in the following major achievements to benefit our students, families, and community.

- ◆ Attendance rates for Career & Academic Planning conferences for eighth grade students increased from 90% to 98% guardian involvement during the 2011 school year.
- ◆ Implementation of the Where Everybody Belongs (WEB) program, a transition and positive school climate program in which eighth graders lead and mentor sixth graders through teamwork and lessons.
- ◆ Continued support and programming for students transitioning to middle school and to high school.
- ◆ Helping students access supplies/lunch/transportation.
- ◆ Small groups for anger management, grief/divorce, study skills, alcohol, tobacco, and other drug abuse (ATODA)
- ◆ Implementation of the Second Step curriculum in grades 6-8, addressing bullying, violence, and ATODA issues.
- ◆ Peer tutoring utilizing high school National Honor Society members to assist sixth graders in need of academic support.
- ◆ School counselor presentations at state, national, & international conferences.
- ◆ RB Pride: A voluntary staff group with a focus on staff climate and a possible precursor to a Gay Straight Alliance (GSA).
- ◆ Implementation of Positive Behavior Intervention & Supports (PBIS) program at the universal level.
- ◆ Incentive program for following the CREW way (PBIS global expectations)
- ◆ Presentations to the school board regarding the district school counseling program.
- ◆ New student orientation program, First Friends.
- ◆ Implementation of seventh grade careers class.
- ◆ Implementation of health class for all seventh grade students, including an emphasis on mental health concerns.
- ◆ Addition of a school social worker on our team to continue to help support students needs in all areas.
- ◆ All-district training from GSA for Safe Schools staff on utilizing a common language to reduce bullying.

MEASUREMENTS

Our SSPT works collaboratively to use best practice and research-based tools of measurement. In order to have accurate data, we survey and assess students according to their ability through the three domains. These assessments inform decisions in order to support student success at River Bluff.

Academic Achievement:

- ◆ **Wisconsin Knowledge and Concepts Exam (WKCE):** Assess proficiency levels and progress to provide programs to support student learning.
- ◆ **Special Education Assessments:** Wisconsin Alternative Assessment (WAA), Weschler Intelligence Scale for Children-IV (WISC-IV), Diagnostic Achievement Battery-3 (DAB-3), Woodcock-Johnson Tests of Achievement-III (WJIII).
- ◆ **SRI - Reading aptitude.**

Personal/Social:

- ◆ **Pre-/Post Test** for Second Step- Bystander, bullying, goal-setting, empathy, alcohol, marijuana, inhalants, and tobacco.
- ◆ **Building Climate Survey:** Surveyed teachers and staff on needs in the building
- ◆ **Dane County Youth Assessment (DCYA):** Surveyed students regarding their opinions, concerns, attitudes, behaviors and experiences to provide educators, service providers, parents, policy-makers, and funding bodies accurate and current data to inform grant writing, program development and public policy.
- ◆ **Youth Risk Behavior Survey (YRBS):** Monitor health risk behaviors of the nation's middle school students. Includes results in eight priority areas: protective assets; traffic safety; weapons and violence; suicide; tobacco use; alcohol and other drug use; sexual behaviors; and nutrition and exercise.
- ◆ **Group Needs Assessment:** Teacher input supporting students with specific needs/supports for group counseling.
- ◆ **Attendance Data:** Based on information in Infinite Campus, to glean where SSPT can best support student success.
- ◆ **Building Consultation Team (BCT):** Team meetings inviting counseling services and administrators to create a proactive plan for success.
- ◆ **Health Screenings:** Provided by district nurse, including vision screenings.

Career:

- ◆ **WISCareers:** Wisconsin Career Assessment (WCA) and Personal Globe Inventory: Interest surveys for eighth graders are placed into the students ePortfolio/Individual Learning Plan (ILP) to provide a career path.