

## Poynette High School

108 N. Cleveland St. P. O. BOX 10

Poynette, WI 53955

Phone: (608) 635-4347

Website: [www.poynette.k12.wi.us](http://www.poynette.k12.wi.us)

Principal: Mark Hoernke

District: School District of Poynette

School Year: Traditional - Grades 9-12

Setting: Rural - Enrollment: 326



2012 Support Personnel Accountability Report Card for Wisconsin

A continuous improvement document sponsored by the Wisconsin School Counselor Association

### Principal's Comments

The Student Support Personnel Team is an integral part of Poynette High School. As Principal of Poynette High School I am very proud to be able to present our Student Personnel Accountability Report Card-Wisconsin (SPARC-W). This document highlights the outstanding accomplishments and work of the Student Support Personnel Team (SSPT). I have seen first hand the effectiveness of our SSPT members. They are adept at implementing the Wisconsin Developmental School Counseling Model, and they work collaboratively to bring the best services to all of our students at PHS. In my capacity as principal I have come to rely on our SSPT for student planning, collaboration with teachers, parents and community members and systemic planning which contributes to higher student achievement. The SSPT members play a vital role in the activities and programs that develop the academic, career and personal/social domains of each and every one of our students.

### Student Support Personnel Team

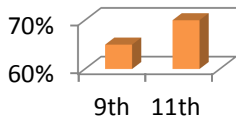
The Student Support Personnel Team has implemented a fully comprehensive school counseling program based on the Wisconsin Comprehensive School Counseling Model. The SSPT consistently researches best practices in the field of student services and regularly evaluates our practices to ensure that the program delivery is consistent and equitable for all students. School Counselors and other members of the SSPT assist every student individually, in small groups and in classroom settings to promote academic achievement, personal/social growth and career development throughout the program. The SSPT believes that every student is capable of success given the appropriate support system and resources. During the 9th and 11th grades the parents/guardians are included in Connections Conferences with the student and counselor to develop a connection between the high school experience and the student's goals beyond high school. The SSPT members collaborate with parents/guardians, administration, teachers, support staff and community members to maximize the services provided. When students struggle academically, the barriers for this are identified and the SSPT members work to remove or lessen the impact of those barriers through intervention and consultation team meetings, parent/teacher meetings, health care plans, success plans, behavior plans, 504 plans, Individualized Education Plans and referrals to school programs or outside resource agencies if necessary.

Title	Name	Education	Years of Experience
Superintendent	Mr. Matthew Shappell	Masters Degree	1
Principal	Mr. Mark Hoernke	Masters Degree	1
Associate Principal	Mr. Jerry Pritzl	Masters Degree	2
Director of Student Services	Mr. Alan Chittick	Masters Degree	12
School Counselors	Mr. Todd Anderson Ms. Victoria Sukowski Ms. Gabrielle Morton	Masters Degree Masters Degree Masters Degree	33
School Psychologist	Ms. Christy Hellmich	Masters Degree	1
School Nurse	Ms. Judith Smith	Diploma of Nursing Degree	12
Educational Excellence Coordinator	Ms. Mary Kennedy	Bachelors Degree	2
Teacher	Ms. Jennifer Cross	Bachelors Degree	9
Administrative Assistants	Ms. Debra Simon Ms. Linda Redelings	Bachelors Degree H.S. Diploma	30.5

SSPT memberships are within the Association of Wisconsin School Administrators, Wisconsin School Counselors Association, American School Counselors Association and The Wisconsin Education Association Council.

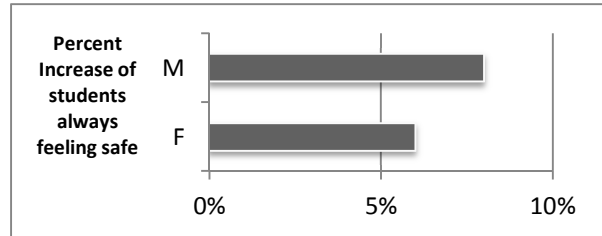
## School Climate and Safety

### Connections Conferences



The SSPT members take the safety of students very seriously. Each year the counselors have conducted Connections Conferences at the 9th and 11th grade levels. Parental/Guardian participation has increased to 65% at the 9th grade level and 70% at the 11th grade level. These Connections Conferences help students to see the importance of doing well in high school and beyond. Counselors work with parents/guardians to help students set realistic and attainable goals for their future. After the 2007-2008 choices survey results were reviewed, a safety committee was created that included both students and staff to address the issues relevant to student safety and the

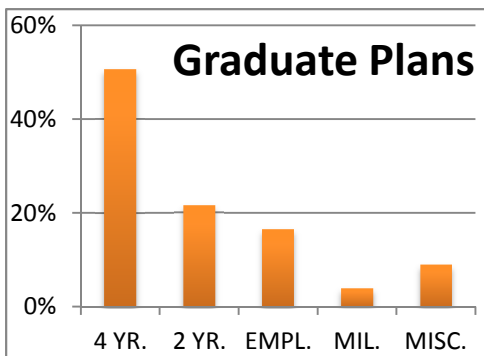
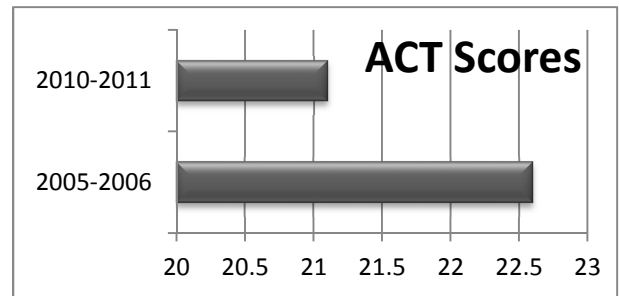
school climate. As a result of this safety committee and their work, the number of females that indicated they felt accepted at school increased by 3%. The number of males that indicated they felt accepted at school increased by 6%. The number of females that indicated they always felt safe at school increased by 8%. The number of males that indicated they always felt safe at school increased by 6%. The SSPT members meet bi-monthly to discuss the progress of individual students and address any issues that can negatively affect school climate and safety. We sponsor guest speakers to address specific needs of our students as they relate to our overall climate and student safety. SSPT members will continue to collect data from students to address significant issues as they relate to school climate and student safety.



## Student Results

### Academic:

The PPST members have been supportive of a shift to standards based grading and a commitment to increase our ACT scores. Our ACT scores have been declining over the past few years after peaking at a 22.6 average during the 2005-2006 school year. The 2010-2011 ACT average was 21.1 and we have tested from 48% to 63% of our students during that time. The emphasis over the past school year has been in increased rigor and standards-based grading. We have also supported the development of a work habits rubric to show students the correlation of work habits and attitude in class and academic success. We had 53% of our juniors take the ACT to date. All but 4 of those students saw an increase in their composite score from the practice test to the actual test and no students decreased in the comparison of their scores. We have 2 students that did not have practice ACT scores to compare.



### Career:

Career exploration and planning continues to be an emphasis of the SSPT members. All students have a written career plan that is developed in 9th grade and revisit that plan through the scheduling process each year as well as the connections conferences in 11th grade. Students just participated in a major career day this past year where many community members come into the school and present to students on their occupations. This career day takes place every other school year so students have this type of exposure twice during their high school career. In 2011-2012, we had 79 graduates with the following plans; 50.6% planned to attend a 4 year college or university, 21.5% planned to attend a technical or vocational school, 16.5% were either employed or seeking employment, 3.8% enlisted in the military, and 8.9% fit into the miscellaneous category.

### Personal/Social Growth:

Through discussions in the 9th grade connections conferences, students were exposed to the benefits of volunteering and the importance of service to community and school. Through a tally of individual goals that are established in these conferences, the number of students that chose to list "volunteer more in their school or community" as a personal goal increased by 2% over the previous year.

## Major Achievements

Our SSPT team is dedicated to the implementation of a comprehensive program that allows all students to be successful. Some of the major accomplishments include:

- SSPT members were instrumental in implementation of a credit recovery program that uses online classes to help students recover credit for graduation over the summer.
- SSPT members help to maintain a distance learning lab that allows for students to access classes through a distance learning network that would not be available in our regular class offerings.
- SSPT members helped to implement a comprehensive assessment system with the ACT Exam. This is accomplished through a testing day which allows all students to take the EXPLORE at 9th grade, PLAN at 10th grade and a practice ACT exam at the 11th grade in preparation for the ACT at the end of 11th grade.
- SSPT members were leaders in the development of a work habits rubric that helps to tie student achievement to their daily work habits and effort in their respective classes.
- SSPT members have successfully worked towards the implementation of an advisory time that will allow for more comprehensive goal setting for our students.

## Measurements

The Poynette SSPT team incorporates measurements from each of the three domains (academic, career, personal/social) to determine the quality of services provided to our students. The data is used to make adjustments to the delivery of our program so that the specific needs of our students are met. This information is shared with our administration, faculty and parents/guardians to improve student achievement.

### Academic

Wisconsin Knowledge and Concepts Exam (WKCE), Preliminary Scholastic Aptitude Test (PSAT), American College Testing (ACT) and Advanced Placement Exams (AP) are used to assess student achievement and make adjustments to curriculum delivery to enhance student learning. Our School Psychologist coordinates assessments used to measure student IQ, as well as student needs with respect to Individualized Educational Plans.

### Career

Wiscareers and Bridges are used to assess student interests and provide direction in the selection of a potential career for students. Armed Services Vocational Aptitude Battery (ASVAB) is used to assess student skills with respect to considering a career in the military. The Accuplacer Test is used for students that have an interest in pursuing an adult apprenticeship.

### Personal/Social

Our school nurse conducts health screenings for students to determine barriers to academic achievement. Members of our SSPT conduct exit surveys, climate surveys and needs based surveys that help to determine what student needs should be addressed to enhance student achievement.

## Community Partnerships/Resources

The school District of Poynette actively seeks partnerships that foster the educational development of its students in the three domains of the Wisconsin Developmental School Counseling Model. These partnerships are important to our district because they provide our students with educational experiences outside of the school building. Our students are provided partnership opportunities in tutoring, alternative diploma programs; skills certificate programs, employment/youth apprenticeships as well as personal and family counseling.

### Academic

Youth Options  
students enrolled in college courses for dual credit  
Individual tutoring by Volunteers  
Alternative Diploma Programs  
MATC Portage, Fresh Start, Challenge Program-Fort McCoy  
SCING: Distance Learning Network  
Middle College Program

### Career

Ed. for Employment/School to Work councils  
Dept. of Vocational Rehabilitation  
Wisconsin Education Fairs, Inc.  
Armed Forces  
Career Presentations  
ASVAB Assessment  
Middle College Program  
Career Day  
Senior Seminar

### Personal/Social

Poynette Police Dept.  
Fast Cash Reward Program  
Personal/Family Services  
Apsen Family Counseling  
Pauquette Counseling  
Poynette Family Counseling  
Rogers Memorial Hospital  
Meriter Hospital

## Volunteer Involvement

Volunteer involvement in the school is a vital piece to the overall success of the school and its students. The SSPT members encourage volunteer participation through the School Counseling Advisory Committee. This committee is made up of community and school personnel. Volunteer opportunities are also encouraged through an employer discussion panel during Senior Day. Parents are encouraged to volunteer through the Poynette Arlington Dekorra (PAD) Parents Club. Parents are also encouraged to participate in volunteer activities through Booster Clubs for Music and Athletics. Professionals within and outside of the community are encouraged to volunteer in the Career Day activities that give students insight into the different career opportunities that are available to them after high school. The SSPT members are constantly researching alternative ways to encourage volunteer opportunities within our school. Anyone interested in volunteering should contact Mr. Alan Chittick, Director of Student Services at (608) 635-4347 or email him at [achit@poynette.k12.wi.us](mailto:achit@poynette.k12.wi.us).

## Focus On Improvement

The School District of Poynette has a vision to assess students and effectively use those assessment results to improve on the delivery of curriculum and instruction. The PPST members have a strong desire to aid in the school board's goal of raising our average ACT score for the district. Now that we have a comprehensive assessment system in place that involves EXPLORE at grade 9, PLAN at grade 10 and a Practice ACT Exam at the beginning of grade 11, the PPST members can track student progress from EXPLORE to PLAN and PLAN to Practice ACT. Direct intervention will take place through individual and group or advisory meetings that will help students with core course selection & completion, assistance in those core courses such as tutoring, additional help outside of class, test taking strategies and test preparation. Our goal is to have students feel as comfortable as possible with the exam before actually taking it. A continued focus on the delivery of curriculum is crucial to this goal as well. The data from these efforts will be reported in the second SPARC-W as documentation of the ongoing continuous improvement at PHS.

## Keeping You Informed

The SSPT works to maintain continuous lines of open communication with students, parents and the community. Get the latest information by following us on Facebook. You can join us at [www.poynette.k12.wi.us/phs/](http://www.poynette.k12.wi.us/phs/). Here are some other ways that we share information with all the members of our community.

### Personal Communication

Daily announcements in school & on the website  
Parent/Student/Teacher Conferences  
Connections Conferences (9 & 11 grades)  
Parent Night for incoming 9th graders  
Financial Aid Night Presentation  
Mailing, phone & email consultations  
Personal advisement with scheduling  
Parent meetings

### Print & Electronic Communication

Poynette High School Website  
School District of Poynette Website  
Quarterly Newsletter  
Monthly Electronic Newsletter  
Infinite Campus Parent Portal-used to monitor student grades, attendance & lunch account info  
Google Documents-tool that allows the sharing of information between students/parents/faculty  
School Calendar

The School District of Poynette will make every effort to supply information in the primary language of parents. The Poynette High School Student Support Personnel Team will share this document with Administration, Staff, the school board and the community through printed copies and the Poynette High School website.