



*Cultivating Global Success
through
Academic Excellence and
Small Town Values*

PRINCIPAL'S COMMENTS

The caring and understanding atmosphere at Randolph High School is transcended through the daily professional relationships built by the Student Support Personnel Team. The students, staff, and community are grateful for the dedication and passion that promotes academic success as well as school and personal safety. The change and improvement over the last few years to guidance curricula, student services directories, and response to student-centered crisis intervention is amazing and a fine complement to the SSPT.

The overall implementation of the new national model and data driven decision making has set a great foundation for years to come. The increased awareness on social/emotional issues has opened up lines of communication and has shed new light on counselors as liaisons between students, parents, and teachers. The emphasis on post-secondary options through career planning, skills inventory, and college application/financial aid has promoted meaningful collaboration between school, home, and community. Most importantly, we have sent and reinforced the message that we care and we are here during high school and beyond.

STUDENT SUPPORT PERSONNEL TEAM		
Team Members	Position	Experience (Years)
Rebecca Droessler	9-12 School Counselor	7
Amy Medema	PreK-8 School Counselor	7
Amy Beattie	English Teachers:	8
Thomas Plahuta	Grades 9-12	17
Kelli Dean	Special Education Teachers:	7
Susan Kloiber	Grades 9-12	25
Jennifer Stobbe	Health Teacher	4
Linda Dykstra	Family and Consumer Education (F.A.C.E) Teacher	22
Laura Patzlsberger	High School Secretary	18
Darlene Mathweg	High School Secretary	26
Jana Roberts	Parent/School Board Member	4
Preston Posthuma	Student	3

The Student Support Personnel Team (SSPT) offers a comprehensive school counseling program driven by the Wisconsin Comprehensive School Counseling Model (WCSCM), adopted in February 2006 by the Randolph Board of Education.

The team members are active in the design, coordination, implementation, and evaluation of the comprehensive program to meet the needs of all students. The SSPT has a very good working relationship with the entire school staff. The student body is made up of approximately 170 students to one counselor, an outstanding number compared to the State of Wisconsin Standard E and many other school districts.

The SSPT works with academic and curricular issues, Individual Education Plans (IEPs), career planning, college admissions, post-secondary admissions practice exams, No Child Left Behind assessments, job shadowing, and social and emotional well-being.

The counselors hold a Masters Degree in Education – School Counseling. The team shares a combined total of 148 years of experience in education. The counselors also belong to the American School Counselor Association (ASCA) and the Wisconsin School Counselor Association (WSCA). The SSPT also attends a variety of workshops and conferences throughout the year for professional development with the full support of their administration. This includes Facilitating The Future: Level I, Facilitating The Future: Level II, with the full intention to attend Facilitating The Future: Level III in September of 2008.

SCHOOL CLIMATE AND SAFETY

The SSPT has taken a proactive approach to maintaining a safe and healthy school climate conducive for learning. The school counselors re-developed a “Crisis Intervention Plan” that was in-serviced to all staff and implemented in April 2006. Members of the SSPT also developed a “Parent & Community Resource Directory” in March 2006 to be given to each new and transferring student at the beginning of each school year.

The SSPT also works diligently to provide individual services to each student. All staff at Randolph High School (RHS) promotes open communication for students to seek resources if needed.

In the fall of 2001, 2003, and 2005, our 7th, 9th, and 11th graders participated in a “Search Survey” administered by Columbia County discussing healthy and risky behaviors. The results were the following:

External Assets	Nat'l	C.C. 2001	C.C. 2003	C.C. 2005	Randolph 2005	Difference
Caring School Climate	29%	23%	27%	30%	49%	+19%
Safety	51%	57%	51%	53%	56%	+3%
School Boundaries	52%	41%	52%	50%	68%	+18%
High Expectations	48%	39%	44%	46%	55%	+9%

Internal Assets	Nat'l	C.C. 2001	C.C. 2003	C.C. 2005	Randolph 2005	Difference
Achievement Motivation	65%	59%	64%	63%	70%	+7%
School Engagement	55%	63%	61%	64%	74%	+10%
Bonding to School	52%	50%	54%	57%	69%	+12%

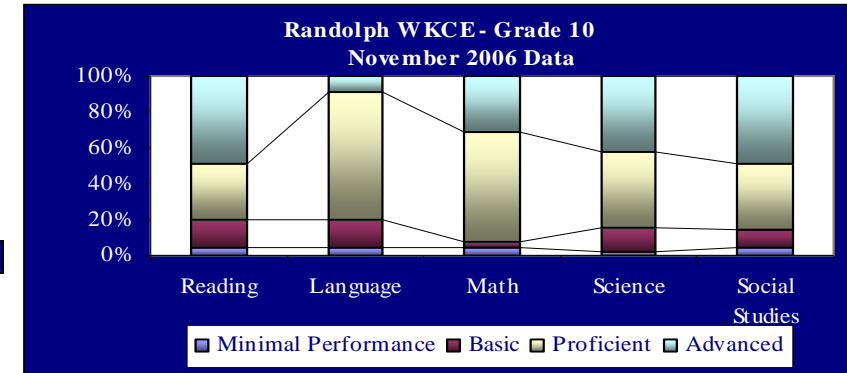
5-year focus for Columbia County Connects C.C. = Columbia County
 (National N=150,000) (2001 N=1153) (2003 N=2388) (2005 N=1984)

STUDENT RESULTS

The SSPT at Randolph High School is actively addressing student needs under the three domains of the National and the WCSCM: academic, personal/social, and career development. Data driven results are essential to the implementation of the National Standards because they are used in the development, evaluation, and improvement of the student learning process.

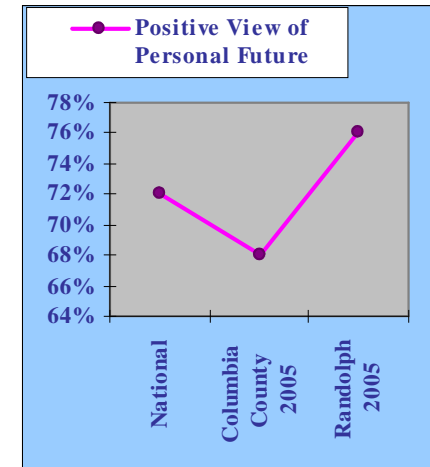
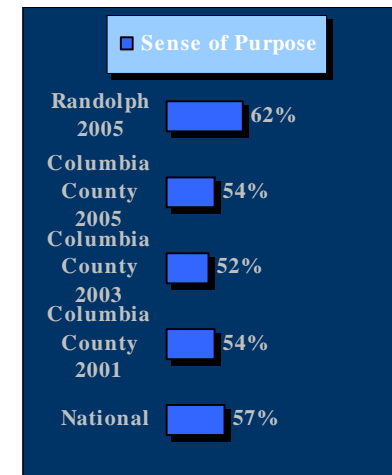
Academic: The Wisconsin Student Assessment System (WSAS) mandates that all tenth graders participate in the Wisconsin Knowledge and Concepts Examination (WKCE), to be in compliance with the federal No Child Left Behind (NCLB) legislation. The SSPT is involved with the scheduling, administering, proctoring, and ensuring that all students are in compliance. The SSPT is also involved in providing accommodations for

students with special needs and providing adequate staffing to meet each learner’s needs while testing. The SSPT is responsible for all communication to parents regarding NCLB, as well as, the interpretation of the results, item analysis for staff, and curriculum development in the spring of each academic school year.



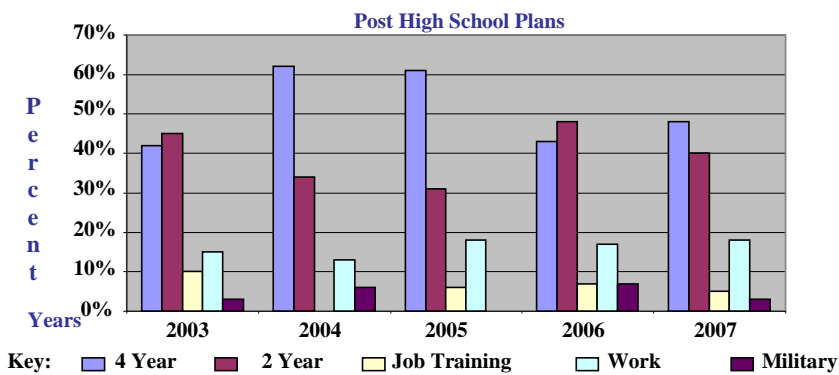
	Enrolled	No WSAS	Minimal	Basic	Proficient	Advanced
Reading	45	0%	4%	16%	31%	49%
Language	45	0%	4%	16%	71%	9%
Mathematics	45	0%	4%	4%	60%	31%
Science	45	0%	2%	13%	42%	42%
Social Studies	45	0%	4%	11%	36%	49%

Personal/Social: Every two years, the SSPT administers a Northwoods Survey and most recently for 2007-2008, migrated to the Choices Survey sponsored by the Cooperative Educational Service Agency (CESA) #5. The SSPT works directly with students needing assistance, providing individualized attention for each and every student.



5-year focus for Columbia County Connects C.C. = Columbia County
 (National N=150,000) (2001 N=1153) (2003 N=2388) (2005 N=1984)

Career Development: The SSPT works diligently with students to prepare them for the world of work. During their freshmen year, students are administered a Multiple Intelligence Survey and a career exploration assessment from Career Clusters.org. During their sophomore year, a 3-week career unit takes place in the English 10 classroom with a hands-on college visit experience to Madison Area Technical College (MATC) and the University of Wisconsin – Madison at the conclusion of the unit. Individual parent/student conferences are scheduled at the sophomore level, along with individual junior interviews and senior meetings as apart of the student’s career development.



MAJOR ACHIEVEMENTS

- The Randolph School Counseling Department and SSPT is proud of its commitment to design and implement programs which support student success. Some major achievements the SSPT has played a major role include:
- The Randolph School Counseling Department updating and re-writing the school counseling curriculum to the new ASCA and WCSCM models during the 2005-2006 academic year, and obtaining Randolph Board of Education approval in February 2006.
 - Through this approval, the Randolph School Counseling Department gained +.30 in school counseling staff, allowing for all students to be served equally.
 - 10th grade student/parent academic and career conferencing implemented and completed in April/May 2007.
 - Earning a Perfect Perkins Award in 2006-2007, matriculating students interested in the vocational areas through the proper courses.
 - Writing and obtaining a \$50,000 Alcohol and Other Drug Awareness (A.O.D.A.) grant and implementing the Project Northland curriculum in grades 6th, 7th, 8th, and the high school, and providing alternative activities for students such as a Lock-In and weekend retreat to the MacKenzie Center in Poynette, WI.
 - Writing and obtaining in excess of \$8,000 in Tech Prep grants used for curriculum development to the new ASCA and WCSCM models, School To Work upgrades, and to develop a comprehensive career curriculum for grades 6-12.

MEASUREMENTS

The Randolph SSPT fully understands the necessity of accountability and uses a variety of assessment tools, survey results and other measurements to determine the interests and needs of our student body in academic, career and

personal/social areas. Upon review of these measurements, existing programs are revised and new programs are developed.

Academic:

- Wisconsin Knowledge and Concepts Examination (WKCE) – state assessment required for all 3-8th and 10th grade students testing the areas of Language Arts, Mathematics, Science, Social Studies and Writing for 4th, 8th, and 10th graders.
- Preliminary Scholastic Aptitude Test (PSAT) – preliminary assessment to the Scholastic Aptitude Test (SAT) given optionally to junior status students, used for entrance into the National Merit Scholarship program.
- PLAN – preliminary American College Test (ACT) administered optionally to sophomore status students, utilized as a practice ACT examination with career components.
- ACT/SAT – assessment used to meet college admittance requirements.
- Advanced Placement (AP) Examinations – assessments used to determine eligibility for junior and senior high school students to earn college credits.
- Special Education Testing – a series of assessments leading to the determination and development of Individualized Education Plans (IEPs) for students with special needs.

Career:

- Career Clusters Interest Survey provided by Careerclusters.org administered to all freshmen students.
- Wisconsin Career Assessment (WCA) administered to all sophomore students in the spring.
- Career Exploration Inventory (CEI) administered to all junior students.
- Interest Profiler career assessment sponsored by Wisconsin Careers (WISCareers) and the University of Wisconsin Board of Regents provided to any junior or senior student seeking additional career research assistance.

Personal/Social:

- Northwoods Search Attitudes and Behaviors survey sponsored by the Search Institute in Minneapolis, MN, administered to all 7th, 9th, and 11th graders.
- CHOICES: Students Perceptions and Behaviors survey sponsored by CESA #5 administered to all 6th-12th graders.

COMMUNITY PARTNERSHIPS

Partnerships in the community are a necessary resource to the SSPT in order to provide expertise in areas that the Randolph School District and employees could not otherwise provide. Our students benefit from these partnerships in all three domains: academic, career and personal/social.

Academic: CESA #5: Alternative Education, Special Education Program Support, School Psychologist Services, Audiology and Hearing Itinerant Services, Occupational and Physical Therapy, Speech and Language Therapy, Vision and Orientation and Mobility Itinerant Services, Professional Development, Title I and Title III liaison, and Curriculum Consultant.

Career: CESA #5: School To Work Program Support, Carl Perkins Grant Dispersement, Youth Apprenticeship, and Education for Employment Coordinator. Also, Columbia/Dodge County Job Centers,

Columbia/Dodge County Division of Vocational Rehabilitation, Madison Area Technical College (MATC), Moraine Park Technical College (MPTC), and the University of Wisconsin – Fond du Lac (UW-FDL).

Personal/Social: Columbia/Dodge County Human Services, Aspen Family Counseling, Psychiatric Associates, Pauquette Center for Psychological Services, Randolph Community Clinic, Randolph Family Health Clinic, Randolph Police Department, Columbia/Dodge County Sheriff’s Department, CESA #5: Safe & Drug Free Schools, Title IV Funds and the Randolph School District Family Outreach Committee.

VOLUNTEER INVOLVEMENT

The Randolph SSPT recognizes the vital role volunteers play in terms of improving student success. Volunteers, such as parents, staff, community leaders and alumni, assist the SSPT and demonstrate their commitment to the school community by participating in activities and programs that promote student success, for example: Randolph School District Strategic Planning Committee (members from local businesses, teachers, and administration), Financial Aid Night Presenters, State Test Proctoring, Career Guest Speakers, Law Enforcement Guest Speakers on A.O.D.A. Issues (presentations made to parents, students, and staff), Scholarship Presentations, and local Clergy (assist in crises situations). We welcome suggestions and additional volunteers – please contact Rebecca Droessler, School Counselor, at (920) 326-2425 Ext. 1402 or Rdroessler@randolph.k12.wi.us.

FOCUS FOR IMPROVEMENT

The Randolph SSPT is passionately committed to the continuous improvement to the school counseling program in alignment with the ASCA and WCSCM models. As a first year SPARC submission, and in addition to the numerous successful programs provided to its students, we also recognize the need for continuous improvement to offer the best and most effective services possible. The SSPT uses data to identify areas of need to be reported on next year’s SPARC: 1) Increase the number of job shadows for high school junior students from 30% to 60%, 2) Increase the communication and shared data collection among feeder schools to improve ninth grade class placement and transition, and 3) To develop a school counseling web page with the most recent and up-to-date information and resources for student and parent access.

KEEPING YOU INFORMED

At Randolph High School, the SSPT is dedicated to ongoing and effective communication between RHS staff, students, parents/families, administration, and school board. We use a variety of tools and events to keep stakeholders informed, including the following: **Personal Contact:** Freshmen Orientation, Sophomore student/parent career planning conferences, Junior Interviews, Senior Meetings, Annual Financial Aid Presentations, Family Outreach Open Houses, Parent/Teacher Conferences, Student Appointments, Parent Appointments, Individual Education Plans (IEPs), and Visitation to Feeder Schools.

Electronic: Skyward Online Grading Program (assignment listing, academic grades, teacher contact information, and attendance), Randolph School District Website: www.randolph.k12.wi.us, automated phone service, and fax and e-mail capability. **Print:** Randolph Rocket Newsletter, quarterly letters from the school counselor, ACT flyers, WKCE testing brochures, post-secondary flyer containing website and phone number contact information, progress reports, and report cards. Some documents, flyers, and forms are also provided for our Spanish-speaking families.