



EDISON MIDDLE SCHOOL

442 Alpine Drive • Green Bay • WI • 54302
 Phone: (920) 391-2450
 Web: www.greenbay.k12.wi.us/edison
 Principal: Mark Smith

District: Green Bay Area Public School District
 Grade Levels: 6-8
 School Year: Traditional
 Setting: Urban
 Enrollment: 1,174



2011

Support Personnel Accountability Report Card for Wisconsin

A continuous improvement document sponsored by the Wisconsin School Counselor Association

PRINCIPAL'S COMMENTS

As principal at Edison Middle School, I am proud to present our second Student Personnel Accountability Report Card (SPARC-W). The Edison Middle School community of learners prides itself on doing what is right, doing it the right way, and doing it for the right reason. Our clear focus on high quality academic instruction along with diverse co-curricular offerings provides students and parents a first class education.

The Edison Student Support Personnel Team (SSPT) plays a critical role in advancing the work of the larger learning community. In particular this team ensures student engagement and academic success through a "student first" approach. I strongly support our SSPT's dedication to providing a comprehensive guidance program that is aligned with the National Standards and the Wisconsin Standards for School Counseling. The team is comprised of high qualified and intensely committed adults who strive to make a difference in the lives of ALL students.

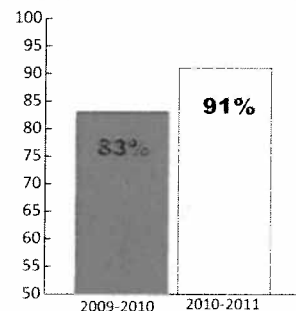
The Edison SSPT continues to work with at-risk students as their improvement focus. The team creates an action plan with identified and measurable action steps that will support both the social and academic progress of our students. The Edison SSPT identified working with at-risk truant students as the main focus of improvement for last year. Their efforts are recognized by measurable results in the areas of increased attendance, decreased tardies to class, and student engagement in school activities.

We believe the Edison Middle School community of learners is a better school as a result of the relentless pursuit of improvement by this team. I am honored to work along side the Edison Student Support Personnel Team. The SSPT designed the GETS Program "Get Everyone To School," an attendance program which is being used by other school districts nationwide. Data has revealed increased school attendance and improved grade point averages. This program and the work our SSPT does are definitely a benefit to our students and school.

SCHOOL CLIMATE & SAFETY

The SSPT believes that all students have the right to feel safe and secure in school, and that a secure learning environment is key to the personal and educational growth of all students. Our team contributes to the overall school climate and safety in a variety of ways including active student supervision, facilitation of conflict mediations, responses to harassment and bullying, and implementation and support of "The Edison Edge," an all school initiative in which respect, responsibility, and safety are the focus points. Our department also offers character education and anti-bullying lessons that are delivered to all students by counselors.

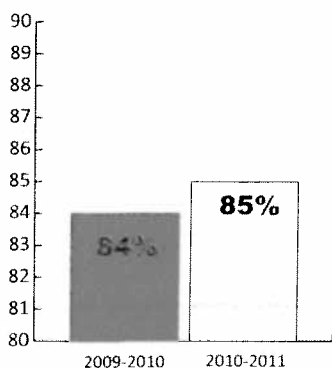
Percentage of Students that Feel Safe in the Cafeteria



(Chart 1)

Students have also been surveyed regarding the school climate and safety at Edison Middle School. In the fall of 2010, our school began "The Edison Edge," which is our implementation of Positive Behavior Interventions and Supports System (PBIS). Our PBIS program focused on making the hallways and cafeteria safer this year. As you can see on the first chart, 91% of our students feel safe in the cafeteria as compared to last year, where only 83% of the students felt safe. This is an increase of 8% which shows that PBIS is successful in our school. We also had a slight increase in the feelings of safety in the hallways. This went up 1% from the 2009/10 school year to the 2010/11 school year. All though this is small, it shows that we have been able to maintain safety in a critical part of the school. Our current data is encouraging, and supports our belief that teaching universal behavior expectations will continue to create a positive change at Edison Middle school.

Number of Out of School Suspensions



(Chart 2)

The second chart compares the number of out of school suspensions from 2009/10 to the 2010/11 school year. There is a 1% increase in the number of suspensions from 2009/10 to 2010/11, when PBIS program was in effect. We can account this increase to all staff members and administrators documenting all behavior incidents in a uniform manner. This leads to a consistent system of behavior documentation, which wasn't in place in 2009/10. Better documentation leads to stronger behavior interventions, such as detentions and suspensions.

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